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| تاریخ آزمون: ۱۴۰۵/۰۵/۰۱                                          | رشته: تمامی رشته ها                                                                                                     | پایه: دوازدهم        | زبان انگلیسی ۳ |
| نام و نام خانوادگی:                                              | ساعت شروع: ۷:۳۰ به وقت تهران                                                                                            | مدت آزمون: ۱۲۰ دقیقه | تعداد صفحه: ۵  |
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| ردیف                                                             | سوالات (پاسخ برگ دارد)                                                                                                  |                      |                |
| نمره                                                             |                                                                                                                         |                      |                |

|             |                                                                                                                                                                                                                                                                                                                                         |                                                                                     |                                                                                      |
|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| ۲           | <b>Listening</b>                                                                                                                                                                                                                                                                                                                        |                                                                                     |                                                                                      |
|             | دانش آموزان عزیز، به مکالمه ی بین علی و بابک گوش دهید. سپس درستی (true) یا نادرستی (false) جمله های زیر را مشخص کنید.                                                                                                                                                                                                                   |                                                                                     |                                                                                      |
| ۱           | 1. The rain is not heavy right now.                                                                                                                                                                                                                                                                                                     | True <input type="checkbox"/>                                                       | False <input type="checkbox"/>                                                       |
|             | 2. Ali likes to go to the park because he is bored.                                                                                                                                                                                                                                                                                     | True <input type="checkbox"/>                                                       | False <input type="checkbox"/>                                                       |
|             | 3. Babak suggests playing a physical game.                                                                                                                                                                                                                                                                                              | True <input type="checkbox"/>                                                       | False <input type="checkbox"/>                                                       |
|             | 4. Sina isn't home to play with them.                                                                                                                                                                                                                                                                                                   | True <input type="checkbox"/>                                                       | False <input type="checkbox"/>                                                       |
| ۳           | دانش آموزان عزیز، به فایل صوتی گوش دهید و گزینه ی صحیح را انتخاب کنید.                                                                                                                                                                                                                                                                  |                                                                                     |                                                                                      |
|             | 5. When did he leave work last night?                                                                                                                                                                                                                                                                                                   | a. early                                                                            | b. late                                                                              |
|             | 6. At about 9 p.m. last night, most people were .....                                                                                                                                                                                                                                                                                   | a. at home                                                                          | b. at work                                                                           |
|             | 7. The man had never experienced such a ..... street.                                                                                                                                                                                                                                                                                   | a. busy                                                                             | b. noisy                                                                             |
| ۲           | دانش آموزان عزیز، به فایل صوتی با دقت گوش دهید. سپس عبارات ستون A را با ستون B تطبیق دهید. (یک عبارت از ستون B اضافی است).                                                                                                                                                                                                              |                                                                                     |                                                                                      |
|             | 9. Our parents                                                                                                                                                                                                                                                                                                                          | a. guide and help us to learn and grow.                                             |                                                                                      |
|             | 10. Our teachers                                                                                                                                                                                                                                                                                                                        | b. work hard to keep us safe.                                                       |                                                                                      |
|             | 11. Our friends                                                                                                                                                                                                                                                                                                                         | c. dedicate their time and energy to us.                                            |                                                                                      |
| ۲           | <b>Vocabulary</b>                                                                                                                                                                                                                                                                                                                       |                                                                                     |                                                                                      |
|             | برای هر تصویر، یکی از جملات داده شده را انتخاب نمایید. (یک جمله اضافی است.)                                                                                                                                                                                                                                                             |                                                                                     |                                                                                      |
| ۲           |                                                                                                                                                                                                                                                      |  |  |
|             | 13.                                                                                                                                                                                                                                                                                                                                     | 14.                                                                                 | 15.                                                                                  |
|             | 16.                                                                                                                                                                                                                                                                                                                                     |                                                                                     |                                                                                      |
|             | a. A monolingual dictionary gives word information in one language.<br>b. Hydropower is produced as a result of falling or running water.<br>c. A wind turbine can produce enough electricity to power many homes.<br>d. Special helps can be provided for people with disabilities.<br>e. PC is an abbreviation for personal computer. |                                                                                     |                                                                                      |
| ۲           | برای هر کلمه یا عبارت مشخص شده از ستون A، یک تعریف از ستون B را انتخاب کنید. (یک تعریف اضافی است).                                                                                                                                                                                                                                      |                                                                                     |                                                                                      |
|             | 17. <b>Actions speak louder than words.</b>                                                                                                                                                                                                                                                                                             | a. to tell somebody that something is good                                          |                                                                                      |
|             | 18. Doctors <b>recommend</b> that we should avoid unhealthy foods.                                                                                                                                                                                                                                                                      | b. to stop being angry with someone                                                 |                                                                                      |
|             | 19. We must save fossil fuels for future <b>generations.</b>                                                                                                                                                                                                                                                                            | c. doing is harder and more meaningful than saying                                  |                                                                                      |
| ۲           | 20. His parents have told him <b>repeatedly</b> to study for his exams.                                                                                                                                                                                                                                                                 |                                                                                     |                                                                                      |
|             |                                                                                                                                                                                                                                                                                                                                         | d. all the people of about the same age within a society                            |                                                                                      |
|             |                                                                                                                                                                                                                                                                                                                                         | e. many times                                                                       |                                                                                      |
| صفحه ۱ از ۵ |                                                                                                                                                                                                                                                                                                                                         |                                                                                     |                                                                                      |

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| تاریخ آزمون: ۱۴۰۵/۰۵/۰۱                                          | رشته: تمامی رشته ها                                                                                                     | پایه: دوازدهم        | زبان انگلیسی ۳ |
| نام و نام خانوادگی:                                              | ساعت شروع: ۷:۳۰ به وقت تهران                                                                                            | مدت آزمون: ۱۲۰ دقیقه | تعداد صفحه: ۵  |
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| نمره                                                             | سوالات (پاسخ برگ دارد)                                                                                                  |                      |                |

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|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| ۲           | <p>گزینه ی صحیح را انتخاب کنید.</p> <p>21. Milad: Can you tell me a little about Amir Kabir's life?<br/>Amir: Yes, of course. He ..... the first high school in Iran.<br/>a. founded                      b. compiled                      c. produced                      d. defined</p> <p>22. Student: What kind of dictionary is Loghat-e Fors?<br/>Teacher: Its list of entries has been ..... according to the final letters of the words.<br/>a. expanded                      b. contained                      c. circled                      d. arranged</p> <p>23. Behzad: What do you know about his problem?<br/>Arash: Nothing. He is not very ..... and always keeps to himself.<br/>a. unexpected                      b. communicative                      c. unchangeable                      d. valuable</p> <p>24. Ayda: Do you know Shiva?<br/>Rosa: Yes. In fact, she ..... me of my older sister.<br/>a. absorbs                      b. organizes                      c. reminds                      d. includes</p>                                                                                                                                                            | 6 |
| ۲           | <p>با استفاده از کلمات داده شده جملات زیر را کامل کنید. (یک کلمه اضافی است).<br/>deserve / consume / wisdom / respect / achieve</p> <p>25. You must try hard to ..... what you want.</p> <p>26. Our elders have done a lot for us and ..... to be cared for.</p> <p>27. New dishwashers ..... much less water than hand washing.</p> <p>28. Students should show their ..... to the teacher by not making noise.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 7 |
| ۲.۵         | <p><b>Grammar</b></p> <p>گزینه ی صحیح را انتخاب کنید.</p> <p>29. Ali: I think trees can lower the cooling costs of homes, .....?<br/>Saeed: Yes. They also cause rain.<br/>a. can't they                      b. can they                      c. do I                      d. don't I</p> <p>30. Parnia: Did you see your grandparents at the party last night?<br/>Mina: No. When I arrived, they ..... home.<br/>a. have gone                      b. would go                      c. are going                      d. had gone</p> <p>31. Sam: Which language ..... in Australia?<br/>Babak: I think they speak English.<br/>a. speaks                      b. is spoken                      c. was speaking                      d. are spoken</p> <p>32. Samira: Can you help me install a mobile dictionary?<br/>Kiana: I ..... you if I knew how to do it.<br/>a. will help                      b. would help                      c. had helped                      d. have helped</p> <p>33. Majid: You look happy!<br/>Reza: Yes. I met my best friend ..... I hadn't seen for long.<br/>a. whose                      b. which                      c. what                      d. whom</p> | 8 |
| ۱.۵         | <p>شکل صحیح افعال داخل پرانتز را در جای خالی قرار دهید.</p> <p>34. I don't have a smart phone. If I ..... (have) one, I ..... (use) an online dictionary.</p> <p>35. Kinetic energy in the wind ..... (can / convert) into mechanical power by wind turbines.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 9 |
| صفحه ۲ از ۵ |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |

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| ردیف                                                             | سوالات (پاسخ برگ دارد)                                                                                                  |                      |                |
| نمره                                                             |                                                                                                                         |                      |                |

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| ۲ | <p>با مرتب کردن کلمات و عبارات داخل پرانتز، مکالمه های زیر را کامل کنید.</p> <p><b>Alice:</b> What did you buy from the bookstore?</p> <p><b>Betty:</b> I bought .....(36)..... . (suggested / which / the book / the teacher)</p> <p><b>Alice:</b> Did Mary buy it, too?</p> <p><b>Betty:</b> No. Before we went to the library, she .....(37) ..... . (bought / already / it / had)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 10 |
| ۲ | <p>در هر یک از مکالمه های زیر، شکل صحیح گرامری بخش مشخص شده را بنویسید.</p> <p><b>Conversation A:</b></p> <p><b>Ali:</b> Does your car work properly?</p> <p><b>Bahram:</b> No. It (38) <u>hasn't fixed</u> yet.</p> <p><b>Ali:</b> Your father (39) <u>help</u> you solve this problem, can't he?</p> <p><b>Bahram:</b> I'm not sure.</p> <p><b>Conversation B:</b></p> <p><b>Sina:</b> Something (40) <u>should do</u> about the problem.</p> <p><b>Parham:</b> Yes. If I were you, I (41) <u>will report</u> it to the police.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 11 |
| ۳ | <p><b>Reading</b></p> <p>متن زیر را با دقت بخوانید و به سؤالات آن پاسخ دهید.</p> <p>Nowadays, waste production is increasing. Developing technology has caused the appearance of various goods compared to the past. This has made people produce much more waste than they did before. New advances in technology have turned people into big consumers. Many people believe that this is a big challenge that has changed <u>their</u> lifestyles. However, we might not know that the things nobody needs can be used to produce electricity, heat or fuel. Changing waste to energy can be considered as one of the most helpful ways to save the resources of the earth. Because garbage can be changed directly into a liquid fuel, it can be used in cars, trucks, buses and airplanes. To do that, garbage should be collected and taken to a landfill by workers. People may be paid for voluntary garbage delivery as well. It is important to know that not all types of waste can be used to produce fuel. Some materials may give off gases in the process. Therefore, people should be informed of this danger and warned about the possible harms.</p> <p>★ True / False</p> <p>42. In the past, people produced less garbage compared to the present time. True <input type="checkbox"/> False <input type="checkbox"/></p> <p>43. The things nobody needs are only useful for producing heat. True <input type="checkbox"/> False <input type="checkbox"/></p> <p>★ Answer the following questions</p> <p>44. The pronoun "their" in line 4 refers to .....</p> <p>a. advances                      b. workers                      c. people                      d. things</p> <p>45. Which option is NOT a part of the process of changing waste into energy?</p> <p>a. collecting garbage                      b. taking garbage to landfills</p> <p>c. delivering garbage voluntarily                      d. changing liquid fuel into waste</p> <p>46. Why should garbage be taken to the landfill by workers?</p> | 12 |



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| نمره                                                             | سوالات (پاسخ برگ دارد)                                                                                                  |                      |                |

| ۳                                                                                       | <p>متن زیر را با دقت بخوانید، سپس جدول را کامل کنید.</p> <p>Dictionaries which explain what words mean give a clear definition of <b>them</b>. A good dictionary also gives more information about words. For instance, it explains how they are pronounced. Usually the International Phonetic Alphabet (IPA) is used for this purpose.</p> <p>There are also dictionaries which translate words into other languages. These are bilingual dictionaries. When using a dictionary to find out how to say something in another language, one has to be careful to choose the right meaning.</p> <p>A word like 'right' has different meanings in English, for example, 'correct' and 'the opposite of left'. A word like 'present' may be used as an adjective, meaning 'not absent', as a noun, meaning 'gift' or as a verb, meaning 'give'. Words with different meanings exist in other languages, too. A good dictionary lists all the meanings of words to help people find the meaning that they look for. A complete dictionary also tells you about the origin of words. For example, the words 'pajamas', 'bazaar' and 'paradise' entered English from Persian.</p> <table border="1"> <thead> <tr> <th>Scan the text for ...</th><th>Answers</th></tr> </thead> <tbody> <tr> <td>The pronoun '<b>them</b>' in line 1 refers to ...</td><td>47. ....</td></tr> <tr> <td>A word in paragraph 1 which is similar in meaning to '<b>goal</b>' is ...</td><td>48. ....</td></tr> <tr> <td>Dictionaries which give you translations of words are ...</td><td>49. ....</td></tr> <tr> <td>The number of meanings of the word 'right' mentioned in the text is ...</td><td>50. ....</td></tr> <tr> <td>In the sentence: "Ali was present in the class yesterday." '<b>present</b>' means ...</td><td>51. ....</td></tr> <tr> <td>The word '<b>paradise</b>' is originally from ...</td><td>52. ....</td></tr> </tbody> </table>                                                                                                                                                                                                                                                                                                                                                              | Scan the text for ... | Answers | The pronoun ' <b>them</b> ' in line 1 refers to ... | 47. .... | A word in paragraph 1 which is similar in meaning to ' <b>goal</b> ' is ... | 48. .... | Dictionaries which give you translations of words are ... | 49. .... | The number of meanings of the word 'right' mentioned in the text is ... | 50. .... | In the sentence: "Ali was present in the class yesterday." ' <b>present</b> ' means ... | 51. .... | The word ' <b>paradise</b> ' is originally from ... | 52. .... |
|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------|-----------------------------------------------------|----------|-----------------------------------------------------------------------------|----------|-----------------------------------------------------------|----------|-------------------------------------------------------------------------|----------|-----------------------------------------------------------------------------------------|----------|-----------------------------------------------------|----------|
| Scan the text for ...                                                                   | Answers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                       |         |                                                     |          |                                                                             |          |                                                           |          |                                                                         |          |                                                                                         |          |                                                     |          |
| The pronoun ' <b>them</b> ' in line 1 refers to ...                                     | 47. ....                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                       |         |                                                     |          |                                                                             |          |                                                           |          |                                                                         |          |                                                                                         |          |                                                     |          |
| A word in paragraph 1 which is similar in meaning to ' <b>goal</b> ' is ...             | 48. ....                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                       |         |                                                     |          |                                                                             |          |                                                           |          |                                                                         |          |                                                                                         |          |                                                     |          |
| Dictionaries which give you translations of words are ...                               | 49. ....                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                       |         |                                                     |          |                                                                             |          |                                                           |          |                                                                         |          |                                                                                         |          |                                                     |          |
| The number of meanings of the word 'right' mentioned in the text is ...                 | 50. ....                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                       |         |                                                     |          |                                                                             |          |                                                           |          |                                                                         |          |                                                                                         |          |                                                     |          |
| In the sentence: "Ali was present in the class yesterday." ' <b>present</b> ' means ... | 51. ....                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                       |         |                                                     |          |                                                                             |          |                                                           |          |                                                                         |          |                                                                                         |          |                                                     |          |
| The word ' <b>paradise</b> ' is originally from ...                                     | 52. ....                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                       |         |                                                     |          |                                                                             |          |                                                           |          |                                                                         |          |                                                                                         |          |                                                     |          |
| ۴                                                                                       | <p>متن زیر را با دقت بخوانید و به سوالات آن پاسخ دهید.</p> <p>We need to appreciate the presence of dedicated groups of people in our lives including teachers, pilots, nurses, doctors, etc. They help others even in the most dangerous situations. One example is Hassan Omidzadeh, a dedicated teacher who worked in a primary school in a small village in the north of Iran. One day the school caught fire and his 30 students were stuck in the fire. He risked his own life to save the kids. He was severely burnt and struggled with the burn injuries for many years. He passed away 15 years after the accident.</p> <p>Another example is Abbas Babaei. He is known as one of the greatest war heroes of Iran. He was an Air Force pilot. During the Iran-Iraq war, he took part in several successful missions to defend our country. Babaei was martyred when he was returning from one of his missions on the day of Ghorban Feast. One more example is Rizali Khajavi (Dehghan-e Fadakar). He is known as a national hero, and his story is taught in Iranian schools. In a cold winter, he took off his coat, tied it to a stick and set it on fire while running towards an express train shouting "danger" to draw the train driver's attention to the landslide. The driver managed to stop the train, and a tragic accident was prevented.</p> <p>★ True / False</p> <p>53. The story of Rizali Khajavi is taught in the schools of our country. True <input type="checkbox"/> False <input type="checkbox"/></p> <p>54. Hassan Omidzadeh is still working in an elementary school. True <input type="checkbox"/> False <input type="checkbox"/></p> <p>★ Answer the following questions</p> <p>55. According to the passage, which is true about Hassan Omidzadeh?</p> <p>a. His students were not in danger. b. He was not injured in the accident.</p> <p>c. His students saved his life. d. He did something unusual for his students.</p> <p>56. Why did Rizali set his coat on fire?</p> <p>a. The weather was cold. b. The train was in danger.</p> <p>c. He knew the driver. d. He was a national hero.</p> <p>57. Why should we appreciate the presence of dedicated people in our lives?</p> <p>58. What happened to Babaei on the day of Ghorban Feast?</p> |                       |         |                                                     |          |                                                                             |          |                                                           |          |                                                                         |          |                                                                                         |          |                                                     |          |

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|------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|----------------------|----------------------------------------|
| تاریخ آزمون: ۱۴۰۵/۰۵/۰۱                                          | رشته: تمامی رشته ها                                                                                                     | پایه: دوازدهم        | سوالات آزمون نهایی درس: زبان انگلیسی ۳ |
| نام و نام خانوادگی:                                              | ساعت شروع: ۷:۳۰ به وقت تهران                                                                                            | مدت آزمون: ۱۲۰ دقیقه | تعداد صفحه: ۵                          |
| مرکز ارزشیابی و تضمین کیفیت نظام آموزش و پرورش<br>Azmoon.medu.ir | دانش آموزان روزانه، بزرگسالان، آموزش از راه دور، اینترگران و داوطلبان آزاد (داخل و صبح خارج از کشور) - تیر و مرداد ۱۴۰۵ |                      |                                        |
| ردیف                                                             | سوالات (پاسخ برگ دارد)                                                                                                  |                      |                                        |
| نمره                                                             |                                                                                                                         |                      |                                        |

|             |                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                             |    |
|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
|             |                                                                                                                                                                                                                                            | <b>Writing</b>                                                                                                                                                                                                                                                                                                                                                                                                              |    |
| ۱۵          | متن ناقص زیر را با استفاده از حروف ربط (but/or/so) کامل کنید.                                                                                                                                                                              | Amir wanted to buy a dictionary, ..... (59) ..... he didn't know which dictionary was suitable for him. He couldn't find much useful information after using AI, ..... (60) ..... he decided to talk to his English teacher. His English teacher told him that he had two choices. He should buy an intermediate learner's dictionary, ..... (61) ..... borrow one from his friend.                                         | 15 |
| ۲           | برای پاراگراف زیر، یک جمله‌ی موضوع (topic sentence) و یک جمله‌ی نتیجه‌گیری (concluding sentence) بنویسید.                                                                                                                                  | Learning vocabulary (62) ..... Firstly, reading is a fantastic way to improve your vocabulary. By reading books, newspapers or even online articles, you will see many words in different contexts. Secondly, another effective method to improve your vocabulary is by watching English movies, TV shows or videos. Lastly, using cards known as flashcards can be an interesting way to learn new words. Thus, (63) ..... | 16 |
| ۰.۵         | در پاراگراف زیر، یک جمله‌ی پشتیبان (supporting sentence) که با جمله‌ی موضوع (topic sentence) همخوانی ندارد را پیدا کرده و در پاسخ برگ بنویسید.                                                                                             | Air is the most essential element in our life. We cannot live without air. We need it to breathe. It also provides oxygen for our body organs. It is also necessary for animals, birds, insects, plants, etc. Animals also need water to keep themselves alive. No living thing can exist for long without air. Thus, air is very important in our lives. (64) .....                                                        | 17 |
| ۳           | با استفاده از عبارات داده شده‌ی زیر، یک پاراگراف با موضوع Electricity در پاسخ برگ بنویسید. پاراگراف باید شامل یک جمله‌ی موضوع (topic sentence)، سه جمله‌ی پشتیبان (supporting sentence) و یک جمله‌ی نتیجه‌گیری (concluding sentence) باشد. | <ul style="list-style-type: none"><li>- powering homes for daily activities</li><li>- providing energy for factories</li><li>- helping the police control traffic</li><li>- supplying hospitals with energy</li></ul> <p>65. Electricity .....</p> <p>.....</p> <p>.....</p> <p>.....</p>                                                                                                                                   | 18 |
| موفق باشید  |                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                             |    |
| صفحه ۵ از ۵ |                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                             |    |

|                                                                  |                                                                                                                         |                      |                                          |
|------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|----------------------|------------------------------------------|
| تاریخ آزمون: ۱۴۰۵/۰۵/۰۱                                          | رشته: تمامی رشته ها                                                                                                     | پایه: دوازدهم        | متن شنیداری آزمون نهایی زبان انگلیسی (۳) |
| نام و نام خانوادگی:                                              | ساعت شروع: ۷:۳۰ به وقت تهران                                                                                            | مدت آزمون: ۱۲۰ دقیقه | تعداد صفحه: ۱                            |
| مرکز ارزشیابی و تضمین کیفیت نظام آموزش و پرورش<br>Azmoon.medu.ir | دانش آموزان روزانه، بزرگسالان، آموزش از راه دور، اینترگران و داوطلبان آزاد (داخل و صبح خارج از کشور) - تیر و مرداد ۱۴۰۵ |                      |                                          |
| نمره                                                             | سوالات (پاسخ برگ دارد)                                                                                                  |                      |                                          |

به نام خدا

## آزمون شنیداری درس زبان انگلیسی ۳ پایه دوازدهم تمامی رشته ها تیر و مرداد ۱۴۰۵

## نوبت صبح

۱۴۰۵/۰۵/۰۱

دانش آموزان عزیز، آزمون شنیداری دارای سه بخش می باشد .

در ابتدای هر بخش و قبل از شنیدن هر فایل شنیداری ۳۰ ثانیه فرصت خواهید داشت تا سوالات را با دقت بررسی کنید .

یادآور می شود که هر فایل صوتی سه بار تکرار می شود و در پایان هر تکرار ۳۰ ثانیه فرصت خواهید داشت تا پاسخ های خود را در پاسخ برگ بنویسید .

|                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |
|---------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| فایل صوتی شماره یک: | دانش آموزان عزیز ، به مکالمه ی بین علی و بابک گوش دهید و سپس درستی یا نادرستی جمله های زیر را مشخص کنید.<br>A: Oh look! It is raining so heavily.<br>B: What would you do if it weren't raining?<br>A: Hmm... if it were sunny, I would go to the park. I am really bored<br>B: We can play one of our thinking games, instead.<br>A: We could play 'Smart Kid' if Sina were home.<br>B: This one is also fun. Let's try it.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | ۱ |
| فایل صوتی شماره دو: | دانش آموزان عزیز، به فایل صوتی با دقت گوش دهید و گزینه ی صحیح را انتخاب کنید .<br>Last night I left work late at around 9 pm. When I came out of the office, most people had already gone home. The street was very dark and quiet. I hadn't experienced such a thing before. While I was walking, a car pulled over. I looked at the driver. I was sure I had seen this man before. I wondered: Who can it be? He waved at me and came out of the car. He asked if he could drive me home.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ۲ |
| فایل صوتی شماره سه: | دانش آموزان عزیز به فایل صوتی با دقت گوش دهید سپس عبارات ستون A را با عبارات ستون B تطبیق دهید . ( یک عبارت از ستون B اضافی است).<br>Hello students. Today, we will talk about the best people in our lives. These are the people who are kind, generous and always ready to help others.<br>Firstly, our parents are the best people in our lives. They take care of us, provide us with love and support and teach us important things from the moment we are born, they dedicate their time and energy for our health.<br>Secondly our teachers are also among the best people in our lives. They guide us, educate us and inspire us to become better people. They spend their time and energy to help us learn and grow<br>Thirdly our friends play an important role in our lives. They are there for us during both good and bad times.<br>Lastly, let's not forget about the people who help us in our society such as doctors, nurses, firefighters and police officers. These people work hard to keep us safe and healthy. | ۳ |

|                                                                                                                         |                    |                                                |                              |                         |
|-------------------------------------------------------------------------------------------------------------------------|--------------------|------------------------------------------------|------------------------------|-------------------------|
| راهنمای نمره گذاری آزمون نهایی درس: زبان انگلیسی ۳                                                                      |                    | پایه: دوازدهم                                  | رشته: تمامی رشته ها          | تاریخ آزمون: ۱۴۰۵/۰۵/۰۱ |
| تعداد صفحه: ۲                                                                                                           |                    | مدت آزمون: ۱۲۰ دقیقه                           | ساعت شروع: ۷:۳۰ به وقت تهران |                         |
| دانش آموزان روزانه، بزرگسالان، آموزش از راه دور، ایثارگران و داوطلبان آزاد (داخل و صبح خارج از کشور) - تیر و مرداد ۱۴۰۵ |                    | مرکز ارزشیابی و تضمین کیفیت نظام آموزش و پرورش |                              |                         |
|                                                                                                                         |                    | Azmoon.medu.ir                                 |                              |                         |
| ردیف                                                                                                                    | راهنمای نمره گذاری |                                                | نمره                         |                         |

| Listening  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                           |                                                                |             |
|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|----------------------------------------------------------------|-------------|
| ۲          | 1. False /F                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 2. True/T                 | 3. False/F                                                     | 4. True/T   |
| ۳          | 5. b                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 6. a                      | 7. c                                                           | 8. a        |
| ۲          | 9. c                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 10. a                     | 11. d                                                          | 12. b       |
| Vocabulary |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                           |                                                                |             |
| ۲          | 13. d                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 14. e                     | 15. a                                                          | 16. b       |
| ۲          | 17. c                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 18. a                     | 19. d                                                          | 20. e       |
| ۲          | 21. a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 22. d                     | 23. b                                                          | 24. c       |
| ۲          | 25. achieve                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 26. deserve               | 27. consume                                                    | 28. respect |
| Grammar    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                           |                                                                |             |
| ۲.۵        | 29. a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 30. d                     | 31. b                                                          | 32. b 33. d |
| ۱.۵        | 34. <u>had</u> ,<br>0.25                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | (would/ could) use<br>0.5 | سوال ۳۴ و ۳۵ هر کدام ۰.۷۵ نمره دارد. نمره هر بخش مشخص شده است. |             |
| ۱.۵        | 35. <u>can</u><br>0.25                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <u>be</u><br>0.25         | <u>converted</u><br>0.25                                       | ۹           |
| ۲          | <p>سؤال ۳۶ و ۳۷ هر کدام ۱ نمره دارد. (فقط به ترتیب معنادار عبارات، نمره تعلق می گیرد).</p> <p>درسؤال ۳۶ با توجه به گرامر هدف، به عبارت the book which به تنهایی، صرفاً در ابتدای ساختار ۰.۵ نمره تعلق گیرد.</p> <p>36. <u>the book</u> <u>which</u> <u>the teacher suggested</u>.<br/>0.25 0.25 0.25 0.25</p> <p>درسؤال ۳۷ با توجه به گرامر هدف، به عبارت had already bought یا had bought it ۰.۷۵ نمره تعلق می گیرد. به سایر موارد نمره تعلق نمی گیرد.</p> <p>37. <u>had</u> <u>already</u> <u>bought</u> <u>it</u> OR <u>had</u> <u>bought</u> <u>it</u> <u>already</u>.<br/>0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25</p> |                           |                                                                |             |
| ۲          | <p>هر پاسخ درست به صورت کامل ۰.۵ نمره دارد.</p> <p>در صورت نوشتن been به تنهایی برای سوال ۳۸، ۰.۲۵ نمره</p> <p>در صورت نوشتن can به تنهایی برای سوال ۳۹، ۰.۲۵ نمره</p> <p>در صورت نوشتن should be, be done, done به تنهایی برای سوال ۴۰، ۰.۲۵ نمره،</p> <p>و در صورت نوشتن would به تنهایی برای سوال ۴۱، ۰.۲۵ نمره تعلق می گیرد.</p> <p>38. <u>hasn't been fixed</u><br/>0.5</p> <p>39. <u>can help</u><br/>0.5</p> <p>40. <u>should be done</u><br/>0.5</p> <p>41. <u>would report</u><br/>0.5</p> <p>به سایر پاسخ ها نمره تعلق نمی گیرد.</p>                                                                             |                           |                                                                |             |



|                         |                      |                              |                                                                                                                         |
|-------------------------|----------------------|------------------------------|-------------------------------------------------------------------------------------------------------------------------|
| تاریخ آزمون: ۱۴۰۵/۰۵/۰۱ | رشته: تمامی رشته ها  | پایه: دوازدهم                | راهنمای نمره گذاری آزمون نهایی درس: زبان انگلیسی ۳                                                                      |
| تعداد صفحه: ۲           | مدت آزمون: ۱۲۰ دقیقه | ساعت شروع: ۷:۳۰ به وقت تهران | دانش آموزان روزانه، بزرگسالان، آموزش از راه دور، ایثارگران و داوطلبان آزاد (داخل و صبح خارج از کشور) - تیر و مرداد ۱۴۰۵ |
| نمره                    | راهنمای نمره گذاری   |                              |                                                                                                                         |

صفحه ۱ از ۲

## Reading

|   |                                                                                                                                                                                                                                                                                                                                                                                                            |    |
|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| ۳ | <p>سوال های ۴۲ تا ۴۵ هر پاسخ درست ۰.۵ نمره</p> <p>42. True/T      43. False/F      44. c      45. d</p> <p>سوال ۴۶ با نوشتن پاسخ درست ۱ نمره</p> <p>46. It should be taken to a landfill <u>to be changed into liquid fuel (energy).</u><br/>Or (<u>to produce liquid fuel(energy).</u>      0.5      0.5<br/>0.5      0.5<br/>Or ( <u>to change waste into liquid fuel (energy).</u><br/>0.5      0.5</p> | ۱۲ |
| ۳ | <p>هر پاسخ درست ۰.۵ نمره</p> <p>47. words      48. purpose      49. bilingual<br/>50. 2 (Two)      51. not absent      52. Persian</p>                                                                                                                                                                                                                                                                     | ۱۳ |
| ۴ | <p>سوال های ۵۳ تا ۵۶ هر پاسخ درست ۰.۵ نمره</p> <p>53. True/T      54. False/F      55. d      56. b</p> <p>سوال های ۵۷ و ۵۸ هر پاسخ درست ۱ نمره</p> <p>57. <u>Because they help others</u> <u>even in the most dangerous situations.</u><br/>0.5      0.5<br/>58. <u>He (Babaei)</u> <u>was martyred.</u><br/>0.25      0.75</p>                                                                           | ۱۴ |

## Writing

|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| ۱.۵ | <p>هر پاسخ درست ۰.۵ نمره</p> <p>59. but      60. so      61. or</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                            | ۱۵ |
| ۲   | <p>سوال ۶۲ نوشتن یک جمله‌ی موضوعی مانند موارد زیر با ساختار درست (۱ نمره)</p> <p>62. Learning vocabulary is possible in several(different) ways.<br/>Or Learning vocabulary can be done in different ways.<br/>Or Learning vocabulary is essential (necessary).</p> <p>سوال ۶۳ نوشتن یک جمله‌ی نتیجه‌گیری همسو با جمله‌ی موضوعی با ساختار درست (۱ نمره)</p> <p>63. You can improve your vocabulary by using these ways.<br/>Or You can use these ways to learn vocabulary better.<br/>Or Learning vocabulary is important.</p> | ۱۶ |
| ۰.۵ | <p>نوشتن کامل جمله‌ی ناهماهنگ ۰.۵ نمره (به نوشتن ناقص جمله‌ی ناهماهنگ نمره تعلق نمی‌گیرد).</p> <p>64. Animals also need water to keep themselves alive.</p>                                                                                                                                                                                                                                                                                                                                                                    | ۱۷ |
| ۳   | <p>65.</p> <p>۱. قالب صحیح پاراگراف (انسجام متن و استفاده درست از علائم نگارشی)، ۰.۵ نمره</p> <p>۲. یک جمله‌ی موضوعی (Topic Sentence)، ۰.۵ نمره</p> <p>۳. سه جمله‌ی پشتیبان (Supporting Sentences)، هر کدام ۰.۵ نمره</p> <p>۴. یک جمله‌ی نتیجه‌گیری نتیجه‌گیری (Concluding Sentences)، ۰.۵ نمره</p>                                                                                                                                                                                                                            | ۱۸ |

صفحه ۲ از ۲